## TERRELL COUNTY BOARD POLICY

**Descriptive Code: JBC-4 Transfer Credits** Date: 3/12/2012 **Rescinds Code: JBC** 

Date Issued: 1/11/1993

## **Transfer Students**

Students transferring to the Terrell County Schools shall be assigned to the grade level indicated as appropriate according to records received from the transferring school.

No student shall be accepted for transfer into Terrell County Schools who is under suspension or expulsion for disciplinary reasons from the school from which he or she is transferring.

The Terrell County Board of Education shall not substitute courses and/or exempt students from the identified secondary minimum core curriculum in the general, college preparatory, and/or technical career programs unless the student transferred from an accredited secondary school or the courses presented for credit meet the criteria identified in local procedures.

## **Acceptance of Transfer Credits**

The Terrell County School System will accept credits earned at schools which meet Georgia Accrediting Commission Standards, either by full accreditation or provisional status, and/or one of the accrediting agencies that is a member of the Georgia Private School Accreditation Council, and/or one of the following regional accrediting agencies.

- Middle State Association of Colleges and Schools (MSA)
- New England Association of Schools and Colleges (NEASC)
- North Central Association of Colleges and Schools (NCA)
- Northwest Association of Schools and Colleges (NASC)
- Southern Association of Colleges and Schools (SACS)
- Western Association of Schools and Colleges (WASC)

## **Acceptance of Credit from Non-Accredited Schools**

The Terrell County Board of Education allows for the acceptance of transfer credit from a nonaccredited or home school if one of the following validating procedures is utilized:

- 1. Probationary placement based on records of prior school(s) and/or home study programs and satisfactory performance of the student for one or more grading periods.
- 2. Tests and acceptable scores. These tests may be standardized or locally developed and will focus on group placement, subject area mastery, and/or grade level.