

TERRELL COUNTY BOARD
Response to Intervention/Student Support Team

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The Terrell County School System has established and supports the concept of a Response to Intervention/Student Support Team (RTI/SST), which shall function in each school for the purpose of determining the most appropriate ways to meet the needs of individual students who are experiencing behavioral, academic or emotional difficulty.

The RTI/SST Team shall consist of regular and special education staff, as appropriate, for the student being reviewed. The team may include parents, other teachers and appropriate professionals, and the student. The school principal or designee shall be the chairperson for the school's RTI/SST Team.

The RTI/SST Team is a function of the regular school program. This team shall be established to identify and plan alternative instructional strategies for children. The suggested process for planning and implementing alternative instructional strategies may include, but are not limited to:

1. Review of student's record and other available information, including universal screening of students.
2. Establishment of educational plan, including collection of student data, designation of responsibilities, expected outcome and plans for follow up and evaluation.
3. Implementation of the plan, including progress monitoring data, scheduled follow up, and any needed revision.
4. RTI/SST Team will be responsible for writing and ensuring follow-up of plans.
5. Students will process through Tiers of Interventions based on individual student data.

The RTI/SST Team may refer student to other programs or for other services. The implementation of the RTI/SST Team shall be monitored through State School Standards.

Records Management: All records kept by the RTI/SST Team should be filed in the student's permanent record folder. If all alternatives tried are unproductive and the team decides to recommend referral to special education, the team records should be attached to the referral form for psychological evaluation.