TERRELL COUNTY BOARD POLICY Employee Computer and Internet Use

Descriptive Code: IFBGC Date: 2/13/2012 Rescinds Code: Date Issued:

The School District is obligated to respect and, in many cases, to protect confidential data. There are, however, technical and legal limitations on the District's ability to protect confidentiality. For legal purposes, electronic communication (e-mail) is no different than a paper document. In limited circumstances the District may be legally compelled to disclose information relating to business or personal use of e-mail to community members under the Open Records Act, to governmental authorities or, in the context of litigation, to other third parties. E-Mail may also contain information that should be retained in the official records of the School District.

Any e-mail message that would be saved if it had been transmitted in paper form will be printed or digitally archived and retained in school records. The Goggle G mail server performs daily, backup. Staff members with questions regarding the retention of particular e-mail messages should obtain an opinion from their supervisor.

I. Examples of e-mail messages which may be deleted without digitally archiving or printing a hard copy are:

A. Messages that address routine administrative, curricular and co-curricular matters, announcements of meetings, schedules of events, etc.

B. Messages that take the place of informal discussion and which if they were printed would not be retained in school records.

C. Messages that transmit generic information and are not specific to a student's educational program.

D. Messages that address personal matters unrelated to the School District.

II. Examples of e-mail messages which employees should print or digitally archive and retain are:

A. Messages that address significant aspects of a specific student's educational program including, but not limited to, health, discipline, special education program, interaction with DFACS and communication with parents relating to specific aspects of the student's interaction with the school district.

B. Messages that address and/or provide information used in making policy decisions, concerning curricular or co-curricular activities, personnel actions or that relate to the business transactions of the School District.

C. Messages that address activities of significant interest in the community relating to the School District.