

TERRELL COUNTY BOARD POLICY
Gifted Education

Descriptive Code: IDDD
Date: 2/13/2012
Rescinds Code: IDDD, IDDD2
Date Issued: 2/10/1997

The Terrell County Schools support the education of exceptional students. To this end, we believe each student has the right to receive an education based on his/her needs and will provide the education based on State Rule IDDD 160-4-2-.08 and IDDD(2) 160-4-2-.38.

Referral & Eligibility

Referrals will be accepted from teachers, counselors, administrators, parents/guardians, peers or self. Automatic referrals for consideration will be made for all students who score at or above the 90th percentile in Total Reading, Total Math, or Total Battery/Composite on a standardized achievement test. Data gathered and analyzed by a source outside the school system shall not be substituted for the data the school generates during the testing/evaluation process. Parents will be notified and permission to test received before formal evaluation begins.

Eligibility for placement shall coincide with criteria in State Department of Education Rule 160-4-2-.38 Education Program for Gifted Students. All tests or procedures used in the referral process must also meet standards set forth by Rule 160-4-2-.38.

Placement & Continuation

Parents shall be notified of test results in writing. Permission to serve shall be received before students are placed in the gifted program.

Criteria for continued placement shall follow guidelines set forth by Rule 160-4-2-.38 and will include satisfactory performance in regular education and gifted classes, provisions for a probationary period, and procedures to re-enter the program should services be interrupted for any reason.

1. Satisfactory Performance in Regular Education shall be based on the student maintaining passing grades in all academic subjects according to the system and an overall 3.0 average grading period.
2. Satisfactory Performance in the Gifted Class will be based on the recommendation of the teacher of the gifted, with such recommendation to be based on behavior, required products, active participation, and regular attendance in the gifted program.
3. Probationary Period – any student who fails to meet the continuation criteria will be placed on Probation for one entire grading period. At the end of the probationary period the student's status regarding the continuation criteria will be reviewed.
4. Termination is provided when terms of probation are not met, or if continuation policy criteria are not met.
5. Reentry is provided when the student meets continuation policy after completion of at least one grading period following termination.

Curriculum & Services

Curricula for gifted students will incorporate the State Board of Education approved curriculum. The curriculum will be reviewed and revised annually to reflect the needs of students.

A continuum of program services with multiple delivery options will be provided to meet the needs of all gifted learners. Service models shall follow the guidelines described in Appendix A of the Georgia Department of Education Resource Manual for Gifted Education Services.

Opportunities for partial and full acceleration of content and/or grade levels will be provided in gifted learners' areas of strength and interest following a review of data indicating such needs.

Delivery models for serving gifted students shall follow the guidelines described in Appendix A of the Georgia Department of Education Resource Manual for Gifted Education Services.

Data Collection

Statistical data shall be maintained on the number of students referred for evaluation, the source of referral, the number of students determined eligible for services, and the number of students actually served during the school year. Data shall be kept by grade level, gender, and ethnic group. These data will be examined annually to address equity issues, and results will guide the development of procedural modifications.