

TERRELL COUNTY BOARD POLICY
Dual and Joint Enrollment

Descriptive Code: IDCE
Date: 2/13/2012
Rescinds Code: IDCE
Date Issued: 10/11/1993

It is the policy of the Terrell Board of Education to allow eligible students to take certain courses from postsecondary institutions while still enrolled as high school students and receive credit at the high school and/or at the postsecondary institution, in accordance with the requirements of State Board Rule 160-4-2-.34 Dual and Joint Enrollment Programs.

The Superintendent and appropriate staff shall develop procedures on dual and joint enrollment programs to ensure that:

1. Students are assigned to high school classes if they do not participate in the program after they have enrolled.
2. Information is provided to students concerning the opportunity of dual and joint enrollment programs as part of the development of their plan of study. By April 1 of each school year or prior to enrollment in an eligible institution, appropriate high school staff shall provide general information about lottery-funded dual and joint enrollment programs to all eligible students.
3. For any student who indicates an interest, appropriate high school staff shall provide advisement information to the student and parent(s) or guardian(s), including:
 - The names of eligible institutions, approved courses, information about approved academic transferable credit and local and state high school graduation requirements.
 - The name of a contact person at each eligible institution for information concerning the program.
 - Procedures for scheduling approved courses between the high school and the eligible institutions.
 - The potential effect of the program on a student completing a course and completing required high school graduation requirements.
 - Consequences of course incompleteness, course failure and the possible delay of high school graduation.
 - Eligibility information for participating in extracurricular activities.
 - The academic and social responsibilities of the student and parent(s) or guardian(s), including continuing responsibilities to obey the rules of both the eligible institution and the high school.
4. Prior to enrolling, parent(s)/guardian(s) and the student who elects to participate are required to sign a form stating that they have received the advisement services specified and that they understand the responsibilities and possible consequences.

Dual Enrollment

Dual Enrollment is a process through which high school students take courses at or from a state public or private post-secondary institution, while still enrolled as a high school student

and receive credit both at the high school and the post-secondary institution. Lottery funded Dual Enrollment Programs are provided to eligible high school students who are taking courses at state public or private post-secondary institutions paid for through lottery funds. These include the ACCEL program for college level work and the HOPE Grant program for certificates or diploma work.

The grades and amount of credit for each approved course for students who participate in approved dual enrollment programs shall be placed on high school transcripts and shall be used in computing grade point averages. For purpose of secondary student records and calculating student cumulative grade point average, letter grades earned at postsecondary institutions will be correlated to numerical grades as follows:

Letter Grade	Numerical Equivalent
A	99
B	89
C	79
D	70
F	69
WP	85
WF	69

Joint Enrollment

Joint Enrollment is a process through which students take courses at a state public or private post-secondary institution, while still enrolled as a high school student and receive credit only at the post secondary institution. Georgia Student Finance Commission (GSFC) only provides funding for joint enrollment diploma or certificate courses taken at post-secondary institutions through a Hope Grant.

Georgia Code	Description
O.C.G.A. 20-03-0519	HOPE scholarship; definitions
O.C.G.A. 20-02-0161.3	Move on When Ready
O.C.G.A. 20-02-0327	Recognition of advanced proficiency/honors courses; counseling and development of individual graduation plans
O.C.G.A. 20-02-0161.1	Enrollment in post-secondary courses; academic credit; pso grant account
Rule 160-4-2-.16	Scheduling for Instruction
Rule 160-4-2-.34	Dual Enrollment
Rule 160-4-2-.48	High School Graduation Requirements for Students Enrolling in the Ninth Grade for the First Time in the 2008-09 School Year and Subsequent Years
Rule 160-5-1-.02	School Day and School Year for Students and Employees

